



EVERGREEN DAY SCHOOL *GREEN ROOM CURRICULUM*

Daily Schedule:

8:30 AM	Arrival
9:00 AM	Meeting, Free Play, Open Snack
10:15 AM	Bathroom
10:30 AM	Clean up
10:45 AM	Small Group Activities
11:05 AM	Outside to Playground
12:00 NOON	Lunch
12:30 PM	Dismissal or Extended Day

Free Play: The classroom is set up into distinct areas with materials that are designed to facilitate the children's exploration and manipulation of their physical and social world.

At the art center, we encourage self-expression in developmentally appropriate open-ended art activities. We use an array of mediums to help children explore and create. Some of these art materials include an easel for painting, many different textures of crafts and collage materials, glue, beads, and various paints and brushes. Children are engaged in "process-focused" art experiences rather than "product-focused" art experiences. In addition, the easel is open daily for painting or drawing.

At the writing center, the children explore materials that encourage their emerging interest in writing. These materials include stamps, stencils, colored pencils, markers, scissors, tape, glue sticks, paper, and envelopes. We provide many opportunities to develop fine motor skills.

In the library corner, we have a wide selection of fiction and nonfiction books that cover different topics, cultures, and ages. In addition, we try to include books that relate to our present theme. Each day children are read books in small groups and individually, and they have an opportunity to look at books on their own. Some friends also choose to listen to books on CD at the listening center.

In our classroom, we have a collection of nature items to explore and friends often bring in items to add to our display. We also have other science and math activities such as scales and balances, magnifying glasses, magnets, sorting trays, stacking counters, and pattern blocks.

The dramatic play area contains clothes for dress-up and props for simulated play experiences. We also have multi-cultural dolls and puppets. The scenery here is changed often to coincide with themes.

We also provide materials such as sand, water, play dough, and shaving cream to build muscular coordination and provide sensory experiences. An assortment of blocks, cars, puzzles, animals, and many other toys are readily available to the children at all times.

Meeting: Children participate in daily activities such as reporting on the weather, learning about the days, weeks, and months through counting and patterning on the calendar, singing songs, and listening to stories. At this time, they also may share personal stories or objects from home and play group games.

Small Group: We divide the class in half and introduce a teacher-directed activity during this time. The small group allows for greater teacher attention and group discussions. Some typical activities include board games, storytelling, and dictation of ideas on particular topics.

Outdoor Play: We spend about an hour on the playground each day. It gives the children an opportunity to engage in gross motor activities such as climbing, swinging, running, and digging in the sandbox. Balls, pushing wheelbarrows, sidewalk chalk, bubbles, and our recently purchased outdoor blocks are some of the other toys available outside. We also utilize the indoor motor room in bad weather so that children are always able to get exercise.

Open Snack/Lunch: Children practice pouring and counting skills as they serve themselves snack. They are responsible for their own clean up. This time also promotes social interactions as children eat snack in a group of three. During lunch the teachers sit with the children and encourage self-sufficiency, good eating habits, and conversation with friends.