



EVERGREEN DAY SCHOOL *BLUE ROOM CURRICULUM*

Daily Schedule:

8:30 AM	Arrival
9:00 AM	Story / Calendar
9:30 AM	Snack
9:45 AM	Free Play / Small Group
10:45 AM	Clean up and Meeting
11:15 AM	Outside Play
12:00 noon	Lunch
12:30 PM	Dismissal or Extended Day

Our main priority in the Blue Room is preparing children for kindergarten. We do this primarily by focusing on self-help and social skills while nurturing the interests of the students in an emergent theme based curriculum.

Meeting: Children participate in daily activities such as weather recall, calendar counting and patterns, and singing songs. At this time, we review the daily class job which promotes community responsibility, and share any ideas about the morning ahead. Children are encouraged to listen to their peers and teachers. Meeting may last for 10-20 minutes depending on attention span of the class.

Free Play: The classroom is designed so that children are free to explore a variety of activities in certain designated areas. The art area contains an easel with paints, markers, crayons or pastels. The dramatic area contains clothes for dress-up and props for simulated play experiences. The scenery here may change to incorporate the classroom theme.

Literacy is promoted through the classroom. Children snuggle on pillows in the book corner as they explore books selected from the EDS school library. Our listening center provides the opportunity to listen to a store CD with a friend. Labels are found on objects throughout the classroom to create awareness of print. The writing center is supplied with an array of writing implements: markers, crayons, colored pencils, along with stencils, hole punches, tape, rulers, etc. to encourage children to create. Classroom books are “published” throughout the year related to the curriculum themes.

A science display table is stocked with magnifying glasses, natural findings and experiments. A touch table basin provides a wide range of tactile stimulation, including but not limited to water and sand play or shaving cream. Two project tables hold open ended art projects, board games, and early math activities as well as exploration using play dough or flubber. Blocks, cars, puzzles, building manipulations, and puppets are available to the children at all times.

Open Snack: Children practice pouring and counting skills as they serve themselves snack. They are responsible for their own clean-up. This time also promotes social skills as children eat snack in groups of three or four.

Small Group Activity: A theme related teacher-directed project is introduced at this time. The small size allows for greater teacher attention and group discussions. Children are encouraged to share their thoughts and ideas with their peers and teacher. Some typical activities are brainstorming ideas on a theme, small group game, introduction to creative writing, a cooking project or trips to the EDS library.

Outdoor and Gross Motor Play: The Blue Room ventures outside in almost all types of weather to experience nature and physical activity. The playground provides many opportunities for gross motor development as well as group and imaginative play. Growing muscles are stretched and coordination and balance supported through running, climbing on the structure, swinging and walking along dividers. Outdoor blocks are brought to the playground weekly for individual classroom usage, promoting further skill development through heavy lifting and individual and group cooperative planning and negotiating. The tennis courts are used with equipment such as Frisbees, hula-hoops, and balls. The field lends itself to group outdoor games.