



EVERGREEN DAY SCHOOL *PURPLE ROOM CURRICULUM*

Daily Schedule:

8:30am	Arrival, Free Play
9:40am	Clean-up, Circle Time (songs, stories, games, discussions)
10:10am	Bathroom, Snack
10:30am	Playground Time
11:15am	Story, Small Group Activity
12:00noon	Lunch and Clean-up
12:30pm	Dismissal and Setup for Nap/Extended Day

*Schedule is subject to change. Enrichment activities are scheduled into the day's activities.

Free Play: The types of materials available in the classroom are designed to facilitate the children's exploration and manipulation of their physical and social world. Their direct and repeated experiences with the properties of water, sand, blocks, paint and other art supplies not only build cognitive development and muscular coordination they need to grow, these sensory memories are also what they will use to learn math, science and reading as they grow. We try to provide a wide variety of materials for open-ended exploration and play so children can see "what happens when I..."

The touch table is filled each day with tactile materials. Play dough or another type of sensory activity is always available. The easel has room for two children to paint. Blocks, puzzles, games, books, art materials, and props for dramatic play are readily accessible. To meet the frequent need for large muscle movement, we have equipment including a sit-n-spin for two, foam blocks, and hula hoops available in the Motor Room.

The children are also learning about their social world. The dramatic play props, little people vehicles, puppets and stories present opportunities for the children to learn about and practice social interactions. Children make sense of the world around them by "doing". With play, children can be in charge, think independently, learn how to engage with other children, negotiate the direction of the activity, and develop empathy.

Language development is reinforced and extended in many ways throughout the day. Children acquire and use language skills as they play, ask for help, negotiate, follow directions, empathize, share, sing, and question. We encourage the extension of children's language through modeling, waiting, listening, scaffolding, asking open ended questions and most importantly, using the opportunities embedded in the play situations throughout the day. Learning songs, finger plays and games at circle time is another avenue towards language fluency.

Birthdays: We celebrate each child's birthday by making a birthday crown and singing Happy Birthday. This is also an opportunity for you to come and read a special story to the class. In addition, you may purchase a book for our school library from our Birthday Book Wish List (or one of your favorites) – be sure to check in the office for a list of titles.

Themes: Our activities are focused around thematic units. The themes are chosen to reflect the children's interests and needs as a group.

Bathroom: Children have scheduled breaks, but we do accommodate all individual needs. Children are accompanied by an adult at all times. If your child is working on potty training, please send in extra clothes

or diapers. Remember, every child has his/her own biological clock when it comes to using the bathroom.

Outside/Playground: Weather permitting, we spend about 45 minutes outside each day. Children partner up holding a colored ring (at the beginning of the year before transitioning to holding hands) to help stay together in line while walking to and from the playground. Swings, balls, large wooden blocks, climbing, jumping, sliding, running, and sand play provide the children with gross motor activities to build coordination and strength. Please note that we do try to get the children out every day, and your child should come to school dressed appropriately for outdoor activity-rain gear when rain is forecasted and snow gear all winter. During extreme inclement weather, we use the Motor Room.

Snack: We provide water and a healthy group snack each day.

Lunch: We sit and talk with the children about healthy eating. We use this opportunity to listen to stories on CD, explore new music, and socialize. We work on self-help skills by teaching children to open their own lunches and to pack everything when finished.