



EVERGREEN DAY SCHOOL *PURPLE ROOM CURRICULUM*

Daily Schedule:

8:30 AM	Arrival, Free Play Activities, Open Snack, Bathroom
9:30 AM	Clean-up
10:00 AM	Circle Time (songs, stories, games, discussions and sharing)
10:15 AM	Outside/Playground Time
11:00 AM	Bathroom, Story, and Small Group Activity
11:50 AM	Lunch and Clean-up
12:20 PM	Quiet time with books or puzzles
12:45 PM	Nap/Rest, Snack, and Playtime
12:30 PM	Dismissal or Extended Day

*Schedule is subject to change. Enrichment activities are scheduled into the day's activities.

Free Play The types of materials available in the classroom are designed to facilitate the children's exploration and manipulation of their physical and social world. Their direct and repeated experiences with the properties of water, sand, blocks, paint and the like not only build the neural pathways and muscular coordination they need as they grow, but these sensory memories are also what they will use to base their logical constructs as they learn math, science and reading in elementary school. We try to provide a wide variety of materials for open ended exploration and play so children can see "what happens when I...."

The touch table is filled each day with sand, water, or other materials such as shaving cream, buttons or beads. Play dough or "flubber" is always available. The easel has room for one or two children to paint at any time. Blocks, puzzles, books, games, drawing materials, stuffed animals, and dolls are readily accessible to the children. To meet the frequent need for large muscle movement for three year olds, we have equipment such as a balance beam, foam blocks, hula hoops and trikes available in the Motor Room.

The children are also learning about their social world. The dramatic play props, little people and their vehicles, and puppets and stories present opportunities for the children to learn about and practice social conventions and interactions. Children make sense through "doing" and in play, they can be in charge and do their own thinking as well as learn how to enter into play with other children, negotiate the direction of play, and show empathy.

Language development is reinforced and extended in many ways throughout the morning. Children use and learn language as they play, ask for help, negotiate, empathize, share, sing, and question. We encourage the extension of children's language through modeling, waiting and listening, scaffolding, asking open ended questions and most importantly, using the opportunities embedded in the play situations throughout the day. Learning songs, finger plays and games at circle time is another avenue towards language fluency.

We celebrate each child's birthday by making a birthday necklace, singing Happy Birthday, and sharing a special snack supplied by the birthday child. This is also an opportunity for you as a parent to come in and read a special story to the class or share a special talent with the class.

Themes: Our activities are focused around thematic units. The themes are chosen to reflect the children's interests and their needs as a group. Some past themes have been Fall, circus, author studies, musical instruments, alphabet, and the forest. We integrate stories, projects, songs, games and discussions around the themes. We are always happy to receive suggestions from parents for activities that we can integrate into our curriculum.

Bathrooms: Children have scheduled times to use the bathroom as well as when an individual need arises. Children are accompanied by an adult at all times. If your child is working at potty training, please send in extra clothes or diapers. Remember every child seems to have their own biological clock as to when he or she will try the potty. After every potty attempt or use of the toilet, children are asked to wash their hands.

Outside/Playground: Weather permitting, we spend about 45 minutes outside each day. Children partner up holding a colored ring to help stay together in line while walking to and from the playground. Swings, ball playing, climbing structures, and sand play are all activities that provide children with gross motor activity. During inclement weather, we use the Motor Room..

Snack: Open snack is between 8:30 and 9:30 a.m. We limit the snack table to two children at a time. This provides one on one time with a peer and encourages socialization in a more intimate manner. Children will be asked and encouraged to serve themselves, counting out the designated crackers and pouring juice from a small pitcher. Water is always available. Children will be asked to clean-up after themselves and check themselves in on a special "snack chart" after having eaten. These are opportunities for fostering self help skills and independence.

Lunch: We sit with the children, converse, and encourage them to eat. We help the children learn how to unpack and pack up their lunches, thus promoting self-help skills. Please provide your child with his/her eating utensils clearly labeled with their name. Remember, we are a NUT FREE and SESAME SEED FREE school. Please read all labels very closely. I have found many times that the nut information is tucked in the crease of the wrapper, such as in granola and breakfast bars. Please be aware of any new and added food allergies that may arise.

Parents: Please maintain a minimum of one complete change of clothing labeled with your child's name, suitable for the season, in a shoe box or Ziploc bag in your child's cubby.

Remember to check your child's cubby and parent mailbox daily for any important notices.

"Our Day" forms will be kept on top of the cubbies by the "Sign In" book for you to take home. It will give you a window into your child's day and provide you with an opportunity for conversation beyond the usual question "what did you do today?" and the frequent reply "nothing".

