



## EVERGREEN DAY SCHOOL *BLUE ROOM CURRICULUM*

### **Daily Schedule:**

8:30 AM	Arrival
9:00 AM	Story
9:30 AM	Free Play and Open Snack
10:15 AM	Clean-up and Meeting
10:30 AM	Small Group Activities
11:00 AM	Outside to Playground
12:00 NOON	Lunch
12:30 PM	Dismissal or Extended Day

Our main priority in the Blue Room is preparing children for kindergarten. We do this primarily by focusing on self-help and social skills while nurturing the interests of the students in an emergent theme based curriculum.

**Meeting:** Children participate in daily activities such as weather recall, calendar counting and patterns, and singing songs. At this time we review the daily class jobs, which promotes community responsibility, and share any ideas about the morning ahead. Children are encouraged to listen to their peers and teachers. Meeting may last for 5-15 minutes depending on attention span of the class.

**Free Play:** The classroom is designed so that children are free to explore a variety of activities in certain designated areas. The art area contains an easel with paints, markers, crayons or pastels. The dramatic area contains clothes for dress-up and props for simulated play experiences. The scenery here may change to incorporate the classroom theme. The writing center gives children the opportunity for individual creative expression through a variety of mediums. Tape, glue, scissors, hole punchers, colored and plain paper, envelopes, stencils, stamps, and recycled cardboard tubes, cartons, etc. are available at child level. The library provides a quiet retreat to explore books.

A science display table is stocked with magnifying glasses, natural findings and experiments. A touch table basin provides a wide range of tactile stimulation through water and sand play, shaving cream, or sorting brightly colored, smooth buttons. Two project tables hold open ended art projects, board games, and early math activities. Blocks, cars, puzzles, building manipulations, and puppets are available to the children at all times.

**Open Snack:** Children practice pouring and counting skills as they serve themselves snack. They are responsible for their own clean-up. This time also promotes social skills as children eat snack in groups of three or four.

**Small Group Activity:** A theme related teacher-directed project is introduced at this time. The small size allows for greater teacher attention and group discussions. Children are encouraged to share their thoughts and ideas with their peers and teacher. Some typical activities are brainstorming ideas on a theme, creating a class book, and story recall projects.